**Unit 1 Spanish Test Study Guide:**

 **Greetings & Introductions**

Hola Familias,

The first graders have been busy learning how to say basic greetings and feelings in Spanish. We’ve learned these phrases in class using songs, gestures, games, stories and conversations. **We will be having a test on our Greetings and Introductions Unit during our next Spanish class on Wednesday, December 11th.**

The test will consist of three parts: listening to sentences and saying whether they are true or false, listening to sentences and drawing a picture of the sentence, and listening to words and matching them to the correct picture.

**On the back of this paper is the unit vocabulary with the pronunciation and English meaning.** Songs, videos, and other pronunciation resources are also available on the class website: stjoanspanish.weebly.com>More>Elementary Spanish>Grades K-2>Unit 1: Hola.

Some good ways to study at home are:

* Have your student tell you good morning, good afternoon, and good night in Spanish every day at the appropriate time
* Ask your student “How are you?” in Spanish and see if he or she can answer
* Read the Spanish words using the pronunciation guide and have your student make the gesture for the word or say the English meaning

If you have any questions please e-mail me at spage@stjoan.net

Have a great time learning Spanish together!

Gracias,

Señorita Page

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**Unit 1 Vocabulary**

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| **Español** | **Pronunciación** | **Inglés** |
| Buenos días | (boo ehn nos dee us) | Good morning |
| Buenas tardes | (boo ehn nahs tar days) | Good afternoon |
| Buenas noches | (boo ehn nahs no chase) | Good night |
| ¿Cómo estás? | (koh moh eh stahs) | How are you? |
| Muy bien | (moo ee bee en) | Very good |
|  Bien | ( bee en) | good |
| Así así | (ah see ah see) | okay/so-so |
| Mal | (mahl) |  bad |
| Muy mal | (mooy mahl) | very bad |
| muchacho | (moo chah choh) | boy |
| muchacha | (moo chah chah) | girl |
| ¿Cómo se llama? | (koh moh say yama) | What’s his/her/its name? |
| se llama | (say yama) | His/her/its name is(He/She calls him/her self) |